



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SREE SANKARA COLLEGE
Name of the head of the Institution	Dr .A. Suresh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0484-2462341
Mobile no.	9539010653
Registered Email	info@ssc.edu.in
Alternate Email	info@sreesankaracollege.org
Address	Sree Sankara College, Shankar Nagar, Mattoor, Kalady
City/Town	Kalady
State/UT	Kerala
Pincode	683574

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr.Preethi Nair			
Phone no/Alternate Phone no.		09249444803			
Mobile no.		9446746143			
Registered Email		dr.preethiinair@gmail.com			
Alternate Email		iqacssckalady@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.ssc.edu.in/uploads/2021-03-17_ssc_AOAR%202018-2019.pdf">https://www.ssc.edu.in/uploads/2021-03-17_ssc_AOAR%202018-2019.pdf</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://www.ssc.edu.in/uploads/2021-03-12_ssc_Handbook%202019-20%20%20for%20web.pdf">https://www.ssc.edu.in/uploads/2021-03-12_ssc_Handbook%202019-20%20%20for%20web.pdf</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B++	2.8	2018	18-Sep-2018	17-Sep-2023
6. Date of Establishment of IQAC			01-Jun-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Public Funds management System	28-Oct-2019 1	48
FDP	26-May-2020 5	178
One Day Workshop for Teachers	30-Nov-2019 1	125
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sree Sankara College Kalady	ASAP	Higher Education Department	2019 180	74430
Sree Sankara College Kalady	KSHEC	Kerala State Higher Educational Department	2019 180	60000
Sree Sankara College Kalady	WWS	Kerala State Higher Education Department	2019 180	207600
Sree Sankara College Kalady	Bhoomitrasena	DoECC	2019 180	11000
Sree Sankara College Kalady	SSP	Higher Education Department	2019 180	107000
Sanskrit	National Workshop	Indian Council for Philosophical Research	2019 180	140000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

19

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. SMART Sree Sankara College Management Aid for Research and Transformation 2. Installation of Incinerators for non biodegradable wastes. 3. Commemoration of days of National/International importance. 4. Water filter installation to ensure safe and cleaning drinking water. 5. Leading role in inviting and coordinating proposal from faculty members for the STRIDE and TIDE schemes of DST,MHRD

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
SMART Sree Sankara Management Aid for Research and Transformation	IQAC is of the firm conviction that updation of knowledge is of prime importance for the academic growth of any educational institution. With this objective in mind, the IQAC in its deliberations with the management had stressed the need for conducting seminars/workshops. The management sanctioned a total amount of Rs 2 lakh for conducting seminars/workshops, out of which Rs 20,000 each was to be allotted to the various departments. The scheme was named by IQAC as SMART (Sree Sankara Management Aid for Research and Transformation).
Installation of Incinerators	With female students forming a majority of the student population of the college, steps were taken to ensure that napkin incinerators were installed in every building of the college. Those incinerators under maintenance were also repaired
Commemoration of days of National / International importance	Science Day , Environmntal Day , republic Day etc.
Water filter installation	With a view to ensure safe and clean drinking water, IQAC took initiatives for installing water filters in the campus. Two 1665 litre Sand Filter water treatment plants were installed in the campus on February 1st 2020
STRIDE and TIDE Proposals	The IQAC took an active role in sending proposals for the STRIDE and TIDE schemes of DST, MHRD. In case of

	STRIDE, Proposals were sent for two Components - Components 1 and 2 for which results are awaited. TIDE proposal was submitted in the area of health application, with Geriatric Wellness as the focus
More add on courses introduced by various department	Add on courses
Promoted student seminars to enhance the academic ambience of the college	To equip the students in presenting papers, the IQAC took initiative in sponsoring Student Seminars for PG students. The student seminar was funded by the management. This year the Department of Commerce conducted the seminar.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Council	14-Dec-2018

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2020
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Date of Submission	14-Jul-2020
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management Information System is in place in the office and Library. These systems include a wide range of support facilities, which include processing ,filing, electronics mail, data storage, data and centralized attendance system, sending SMS to parents and students. Software used are escholar and SMARTLIB. SPARK, software developed by the state government. IT section manages the distribution of salary of the staff. Admission of students is centralized online through Single Window System by Mahatma Gandhi University. Students scholarships are
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entirely done online. SMARTLIB Library Software: Library Management Book Details Entry, Bar Coding, Class Numbering, electronic accession register, Student Staff Members Issue, Return, Renewal Catalogue printing periodicals Quick Search, Search option for students fine Collection , Online Reservation of books , Shelf Details Due List Customized Reports. Fund management is done through PFMS.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The vision of Sree Sankara College is "to achieve excellence in higher Education, with a stress on, creativity, personal values and human development." The Institution's mission is to perpetuate the teachings of Adi Sankaracharya in whose name this abode of learning has been established, i.e., "to mould good citizens with ingenuity, adaptability and social commitment and ethical values that can provide innovative leadership in all walks of life." In addition to this, the mission of Sree Sankara College is to achieve excellence in higher education with a stress on creativity, skill development, employability, personal values and human development. The affiliating university through its academic bodies such as Boards of Studies and Academic Council formulates the curriculum for all the programmes. The college follows the curriculum prescribed by the university in a systematic way. At the College Level, the implementation of the curriculum is constantly monitored by the College Council, which is a statutory advisory body, chaired by the Principal. As per the Academic Calendar of the University, with the support of the IQAC, the College Council, which includes the teachers-in-charge of all the Departments, structures the broad plan for the academic year - that includes • the schedule for the commencements of classes for each semester, • the conduct of the In-semester Examinations at the college level, • the conduct of PTA meetings at the departmental level and the college level, and the submission of the Internal assessment marks/grades to the University through the Principal. The respective departments prepare the detailed academic calendar for the course/programme they offer. This includes the timetable for ? the class work, ? the assignments, ? seminars, ? tests and ? projects. As per the academic plan of the department for the programme, the class work, the assignments, the seminars, surprise tests and periodical tests are held. Workshops, exhibitions, competitions, debates, quiz and poster presentations are also held. Interactive sessions with eminent scholars are also organized. Teaching-learning aids like models, charts, smart boards and LCD projectors are used. The IQAC closely monitors the curriculum delivery. The college supplies man power to various industries and research bodies. For effective operationalization of curriculum, links with various bodies and institutions have been established. The College has established MOUs and Linkages with various industries and firms that enable students of various departments to do their project work. The experts from the firms visit the college and interact with the students which in turn motivates the students. In addition, yearly visits of student groups to factories, botanical gardens, zoological parks, and other institutions enrich the learning experience of the students.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	0

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	English	17/05/2019
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	20

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
? ASAP Foundation Course ? B. Voc Renewable Energy Management ? B. Voc Tourism and Hospitality ? B. Voc Broadcasting and Journalism	22/07/2019	34
B.Voc Renewable Energy Management	20/06/2019	29
B.Voc Broadcasting and Journalism	20/06/2019	32
B.Voc Tourism and Hospitality	20/06/2019	49
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### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Sanskrit	15
MSc	Environment Science	5
BCom	Commerce	1
MSc	Microbiology	3
BVoc	Tourism and Hospitality Management	9

BVoc	Broadcasting and Journalism	5
BVoc	Renewable Energy Management	2
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback form/formats are designed for the stakeholders. This includes faculty feedback, alumni feedback and student feedback. Faculty feedback from the students for the respective course is taken once in a year on various teaching/learning aspects and it is analysed by the HODs and corrective measures if any, are informed to the respective faculties for further improvements. Feedback about the infrastructural facilities are taken from the student representatives for improving the infrastructure facilities, if any. Feedback from students are taken for their suggestions in improving the curriculum and it is conveyed to the Chairman, BOS of the respective programmes of M.G University Kottayam. Feedback of the students is collected during workshops, seminars and training programmes that are conducted regularly in every academic year. Feedback from the expert sessions help to tailor programmes of their interest and also those which cater to the current needs of the industries. Feedback from faculties are taken for their suggestions in syllabus revision. Feedback from the parents are taken by interacting with them during Parent Teacher Meet. The suggestions and opinions of the parents are executed on the basis of effectiveness and majority. The parents are offered with a platform to discuss the academic and training aspects with the children directly so that they are also able to actively involved in their childrens academic prospects.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Statistics	24	0	23
BSc	Botany	40	0	37
BSc	Physics	50	0	45
BSc	Chemistry	55	0	52
BSc	Mathematics	40	0	33
BA	History	50	0	51



BA	Hindi	30	0	30
BA	English	50	0	50
BA	Economics	50	0	50
BA	Sanskrit	12	0	10
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2026	286	43	13	52

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
108	108	24	17	0	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College conducts tutorial system in both UG and PG classes. Tutor is selected and appointed by the respective department. Tutor from the first year onwards keeps a track of the Academic and Non-academic performance of the students. Tutor is keen on conducting regular PTA meetings and maintains a rapport with each student. Tutor is able to identify the merits and demerits of each student based on several factors like attendance, discipline, punctuality, curricular and co-curricular activities. Kerala governments higher education department has been offering two mentoring programmes - SSP and WWS for selected slow and advanced learners in colleges for years. College runs both SSP and WWS programmes. College with the help of tutors identify both slow and advanced learners. Scholar Support Programme aims slow learners. They are given special attention by the mentors. Mentees get remedial classes, English language training, personality development and motivational classes. Mentors make sure that mentees do not discontinue the course, face exams confidently and successfully completes the course. Walk With a Scholar aims advanced learners. Mentors help their mentees to realize their full potential. Mentees are encouraged to undertake individual assignments to enrich their academic acumen. Visits to well-known science centres are also offered in the programme. Mentors encourage them to present papers at both national and international seminars.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2312	108	1 : 21

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
113	108	5	0	44

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Aneesa P A	Assistant Professor	Special mention for Outstanding performance
2019	Dr. Harikrishna Sharma	Assistant Professor	Sushma M Goel Award for Young Scholars
2020	Sinitha B Nair	Assistant Professor	Best Poster
2020	Sinitha B Nair	Assistant Professor	Best Oral Award

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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	PH	VI	05/06/2020	13/08/2020
BSc	BO	VI	05/06/2020	13/08/2020
BSc	CH	VI	05/06/2020	13/08/2020
BSc	ST	VI	05/06/2020	13/08/2020
BSc	MM	VI	05/06/2020	13/08/2020
BA	SK	VI	05/06/2020	13/08/2020
BA	EN	VI	05/06/2020	13/08/2020
BA	EC	VI	05/06/2020	13/08/2020
BA	HN	VI	05/06/2020	13/08/2020
BA	HY	VI	05/06/2020	13/08/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Sree Sankara College follows MG University guidelines for CIE. During admission, students and parents are made aware of the rules regarding CIE. The internal evaluation is based on predetermined transparent system involving periodic written tests, assignments, seminars, lab skills, records and viva voce. College has constituted an Internal Examinations Committee for the proper conduct of CIE. The Committee announces exam dates, supervises question paper preparation and conducts internal examinations. Results are published within one week. Committee ensures redressal of student grievances. Covid pandemic in the last part of 2019-20 brought significant change in the conduct of CIE. College opted Teams as its official digital platform for teaching and learning and asked both teachers and students to make use of the same. CIE happened in

an uninterrupted manner through this platform. Liberal measures were taken by teachers to meet the challenges of online learning and teaching.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Sree Sankara College Kalady is affiliated to the Mahatma Gandhi University. The college functions according to the rules and regulations laid down by the University. An academic year is divided into two semesters. In terms of conducting the University exams, the college follows the timetable published by the University. Teachers complete their portions for each semester prior to the stipulated deadline fixed by the University. The college fixes the dates for the internal examinations and the marks are uploaded in the university portal by the concerned tutors on the commencement of the university exams. Owing to the pandemic situation there was the threat that the academic year 2019-2020 would turn out to be a zero academic year. In order to salvage this situation of academic crisis the college resorted to online platforms. The college adopted Microsoft Teams as its official online platform. Teachers and students were given a username and password. They were given an interval of ten minutes after each hour in order to minimise the stress resulting from constant exposure to their laptops and mobile phones. Students wrote their internal exams and submitted their assignments in the online mode. Extra care was given to those students who experienced technical glitches in between classes. In addition to classes materials in the form of notes were also supplied to the students. The college authorities were keen to ensure that students do not lose an academic year. Rather than throwing things to the wind, with proper planning, the principal, with the support of teachers and students could meet the deadline mentioned in the university calendar. Holidays are declared strictly based on information given in the university guidelines

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.ssc.edu.in/page.php?id=ODc=>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CH	BSc	Chemistry	46	39	84.78
ST	BSc	Statistics	22	19	86.36
BT	BSc	Botany	40	39	97.50
MM	BSc	Mathematics	37	27	72.97
PH	BSc	Physics	43	29	67.44
EC	BA	Economics	49	30	61.22
HY	BA	History	45	27	60
HN	BA	Hindi	19	12	63.16
EN	BA	English	45	30	66.67
SK	BA	Sanskrit	6	4	66.67

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.ssc.edu.in/uploads/2021-03-12\\_ssc\\_Students%20Satisfaction%20Survey%202019-20.pdf](https://www.ssc.edu.in/uploads/2021-03-12_ssc_Students%20Satisfaction%20Survey%202019-20.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	KSCSTE Thiruvananthapuram	30.44	5.35

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Student Solar Ambassador Lamp Making workshop	B Voc	02/10/2019
Innovative Media Pedagogy and Effective Skill Training	B Voc	23/01/2020
Data Science	Statistics	28/06/2019
Hands-on Training Workshop on Foldscope	Microbiology	01/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Distinguished Researcher Award	Aneesa P A	CUSAT	05/03/2020	Teacher
Best Poster as well as Best Oral Award	Sinitha B Nair	Royal Chemical society	14/01/2020	Teacher
Sushma M Goel Award for Young Scholars	Harikrishna Sharma K N	Wider Association for Vedic Studies, New Delhi	09/12/2019	Teacher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil

No file uploaded.

### 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biochemistry	1	1.18
International	Chemistry	5	4.00
International	environment Sciences	1	3.00
International	Physics	4	2.89

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## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Biochemistry	3
Microbiology	1
Physics	1
Zoology	5

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## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Physicoc hemical, m echanical, b arrier and antiba cterial properties of starch nanocompos ites cross linked with pre-oxidised sucrose	Sreekala	Industrial Crops Products	2019	Nil	Sree Sankara College Kalady	Nil
Novel Processing	Sreekala	Journal of	2019	Nil	Sree Sankara	Nil

Parameters for the extraction of Cellulose Nanofibres (CNF) from Environmentally benign Pineapple Leaf fibres (PALF): Structure-Property relationships		Biological Macromolecules			College Kalady	
Viscoelastic and electrical properties of RGO reinforced phenol for maldehyde nanocomposites	Sreekala	Journal of Applied Polymer Science	2020	Nil	Sree Sankara College Kalady	Nil
Enhancement in electrical conductivity and dynamic mechanical properties of resole resin with ZnO-RGO as nanofiller	Sreekala M S	Diamond Related Materials	2020	Nil	Sree Sankara College Kalady	Nil
A simple method to fabricate metal doped TiO <sub>2</sub> nanotubes	Manju T	Chemical Physics	2019	Nil	Sree Sankara College Kalady	Nil
Diversity and activity of culturable nitrogen fixing heterotrophic bacteria	Aneesa P A	Regional Studies in Marine Sciences	2020	Nil	CUSAT	Nil

from estuarine and coastal environments of Southeastern Arabian Sea (SEAS).						
Influence of electrochemical reduction of selfdoping on the low temperature crystallization and photocatalytic activities of TiO <sub>2</sub> nanotubes	Sinitha B Nair	Journal of Semiconductor Science and Technology	2019	Nill	Sree Sankara College Kalady	Nill
Influence of p-n junction mechanism and alumina overlayer on the photocatalytic performance of TiO <sub>2</sub> nanotubes	Sinitha B Nair	Nanotechnology	2020	Nill	Sree Sankara College Kalady	Nill
Aluminium doping in iron oxide nanoporous structures to tailor material properties for photocatalytic applications	Sinitha B Nair	Journal of Applied Electrochemistry	2019	Nill	U C College Aluva	Nill
Seasonal Variability of Groundwater	Ambili M	Groundwater for sustainable	2020	Nill	Sree Sankara College	Nill

dwat er quality in coastal Acuifiers of Kavarati Island, La kshadweep Archipelag o, India		developmen t			Kalady	
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Influence of p-n junction mechanism and alumina overlayer on the photocatalytic performance of TiO <sub>2</sub> nanotubes	Sinitha B Nair	Journal of Semiconductor Science and Technology	2019	107	5	Sree Sankara College Kalady
Influence of p-n junction mechanism and alumina overlayer on the photocatalytic performance of TiO <sub>2</sub> nanotubes	Sinitha B Nair	Nanotechnology	2020	195	2	Sree Sankara College Kalady
A simple method to fabricate metal doped TiO <sub>2</sub> nanotubes	Manju T	Chemical Physics	2019	110	6	Sree Sankara College Kalady
Seasonal Variability of Groundwater quality in	Ambili M S	Groundwater for sustainable development	2020	8	0	Sree Sankara College Kalady



coastal Acuifiers of Kavarati Island, La kshadweep Archipelag o, India						
Effect of starch reduced graphene oxide on thermal and mechanical properties of phenol formaldehy de resin n anocomposi tes	Sreekala	Composites Part B Eng ineering	2019	132	26	Sree Sankara College Kalady
Physioc hemical, m echanical, barrier and antiba cterial properties of starch nanocompos ites cross linked with pre- oxidised sucrose	Sreekala	Industrial Crops Products	2019	116	12	Sree Sankara College Kalady
Diversity and activity of culturable nitrogen fixing het erotrophic bacteria from estuarine and coastal en vironments of Southea stern Arabian Sea (SEAS).	Aneesha P A	Regional Studies in Marine Sciences	2020	11	1	Sree Sankara College Kalady

Enhancement in electrical conductivity and dynamic mechanical properties of resole resin with ZnO-RGO as nanofiller	Sreekala M S	Diamond Related Materials	2020	101	0	Sree Sankara College Kalady
Viscoelastic and electrical properties of RGO reinforced phenol for maldehyde nanocomposites	Sreekala M S	Journal of Applied Polymer Science	2020	159	3	Sree Sankara College Kalady
Novel Processing Parameters for the extraction of Cellulose Nanofibres (CNF) from Environmentally benign Pineapple Leaf fibres (PALF): Structure-Property relationships	Sreekala M S	Journal of Biological Macromolecules	2019	114	19	Sree Sankara College Kalady

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**3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :**

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	28	112	83	Nil
Presented papers	17	13	6	Nil
Resource persons	3	4	8	Nil

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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tarjani 2020	Department of History and Political Science, Sree Sankara College, Kalady in collaboration with NSS Boys Higher Secondary School, Manickamangalam	4	1000
In connection with gandhijayandhi celebration an Extension Activity is conducted by cleaning the mator canal road.	Economics Association	8	150
Trade Fest	Economics Association	8	150
Exhibition- INSPIRIT 2K 19	department	4	525
SASTRAPADHAM 2020	Samagra Siksha Kerala and Kerala Higher Secondary Education Department	1	56
Beyond College: Personalised Life Skills Intervention Programme(between 31.01.2020 to 26.02.2020)	SAKHIIQAC, Sree Sankara College, Kalady in collaboration with IIT Madras	1	58
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Tarjani 2020	NIL	NIL	1000
In connection with gandhijayandhi celebration an Extension Activity is conducted by cleaning the mator canal road.	NIL	NIL	150
Trade Fest	NIL	NIL	150
Exhibition-	NIL	NIL	525

INSPIRIT 2K 19			
Saasthrapadham 2020	NIL	NIL	56
Beyond College: Personalised Life Skills Intervention Programme (between 31.01.2020 to 26.02.2020)	NIL	NIL	58
Saasthrapadham	NIL	NIL	60
Filing IT Returns	NIL	NIL	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Winning the Wall	Renaissance	Winning the wall Beautify the compound wall of Mini Civil Station	2	15
Kerala State AIDS Control Society	Kerala State Blood Trasfusion Council	Donate Blood and Save Life	0	7
Sakhi	IIT Madras	Project of National Women Commission undertaken by IIT, Madras	6	58
KREEPA	KREEPA	Green Power Expo 2019.	2	30
Student Solar Ambassador workshop	IIT Bombay	Student solar lamp assembly	2	50
Tarjani 2020	Department of History and Political Science	logo competition	3	8
Volunteer Secretaries three day training camp	NSS cell	Volunteer Secretaries Leadership training camp	2	1
Disaster management Rescue Operation	NSS cell	State level camp on disaster management	2	2
<a href="#">View File</a>				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Students exchange	Two Students	CONACYT Fellowship Mexico	1440
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project	Project Work	CUSAT	06/12/2019	30/03/2020	students
Project	Project Work	CED	06/01/2020	10/03/2020	students
Project	Project Work	CWRDM	11/12/2019	23/03/2020	students
Project	Project Work	KFRI	21/01/2020	30/03/2020	students
Funding and providing faculty and library facilities	Research practices in Vedic knowledge	Swadhyaya Research Foundation	01/11/2019	15/01/2020	15
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Mahatma Gandhi University	30/09/2019	Constructing smart fertilizes	2
Osaka connect.com	06/12/2019	Training	1
MESC New Delhi	22/01/2020	Apprenticeship	1
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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
72	65.56

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
------------	-------------------------

Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SmartLib	Partially	SmartLibV2.7	2018

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3160	0	0	0	3160	0
Reference Books	50837	0	2918	0	53755	0
CD & Video	50	0	0	0	50	0
Journals	85	0	0	0	85	0
<a href="#">View File</a>						

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Gireesh M K	Molecular Orbital Treatment	You tube	16/05/2020
Ms. Gopika G	Vouching and Verification	You tube	03/05/2020
Ms. Gopika G	Rights, Duties and Liabilities of an Auditor	You tube	12/05/2020
<a href="#">View File</a>			

## 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	160	4	0	0	0	1	19	14	0
Added	3	1	0	0	0	0	0	0	0
<b>Total</b>	<b>163</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>19</b>	<b>14</b>	<b>0</b>

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

14 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Lab	<a href="https://youtu.be/us5uJ2MjOb4">https://youtu.be/us5uJ2MjOb4</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
22	20.92	72	65.56

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Planning Forum and IQAC ensure optimum utilization and monitor infrastructure development in tune with the requirements. The total setup in the institution ensures the uninterrupted power supply to the institution for its various functions. Classrooms are allocated based on the academic schedule and general time table. Classrooms and Academic Scheduling is central to our Academic mission. The college has well-equipped Auditorium with a seating capacity of over 300 people. It is spacious, well ventilated. The Auditorium has all the facilities to enhance learning process and is a vast space that serves the varied requirements of quality education. It also provide ample opportunity for our staff and students to exhibit their talents in cultural activities. The seminar hall is equipped with 100 seats and offers facilities such as LCD Projectors, screens, white boards for delivering lectures. It provides opportunities to the students to interact with the subject in depth of every feels through different programmes at state/national/international level. A video centre is also installed in the college to provide recording and editing facilities. A well equipped and furnished Computer lab provides access to internet for students for gaining additional knowledge and communication. Computer labs and internet facilities are made freely accessible to staff and students. Central power back-up facility is available for the optimum use of facilities. Computer courses/trainings are conducted by the centre to students, staff, teachers and public. For computers and internet, both AMC and local contractors are entrusted, depending on the urgency of the work. Every Science department has excellent laboratory infrastructure facilities and the students are trained in laboratories to enhance their Practical skills. The college also has an excellent museum attached to the Zoology Lab. The institution has

excellent recreational facilities for sports including Gymnasium, Basket ball court Indoor stadium and a spacious ground for sports such as football and cricket. Our Teams have participated in many tournament inside and outside the state and have one many prizes. The College Canteen serves high quality refreshments and beverages to the student's community and the faculty members. Canteen offers best snacks and meals at very affordable prices. The Central Library has a stock of various subjects' related books and national-international journals along with E- journal subscribed under the consortium. Along with the course curriculum books, Library also has Aptitude, GATE, placement sample papers, past question papers, educational videos which act as a supporting tool for the students academics. Library is monitored by Library committee consisting office staff, faculty and student representative. Maintenance and repair of the infrastructure, especially building and land is done by out sourcing. Plumber and Electrician are available in the campus. College has installed water purifiers in every block. Hostel facilities are available for Girls. Electricity, water, generator, etc. is maintained by the technical staff. Technical staff and laboratory staff of the departments are trained for laboratory maintenance, repair and service.

<https://www.ssc.edu.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowments	45	43000
Financial Support from Other Sources			
a) National	Central Sector Scholarships	257	2672250
b) International	0	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
ASAP	15/07/2019	27	HED
SSP	22/08/2019	80	HED
WWS	17/09/2019	85	HED
ED Club	19/09/2019	115	Department of Commerce
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed



2019	MRF Campus 2019-2020 Drive	0	728	0	0
2020	Forth Ambit Placement Drives for the season 2020	52	52	5	5
2019	Higher Education Expo	0	46	0	4
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
forth ambit placement Drives, Rexona Confidence academy of hindustan unilever limited	780	10	Higher Education , Graduate sales traineeExpo	55	21
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	BA	Sanskrit	Nil	MA
2019	11	B.Voc	Broadcasting and Journalism, Renewable Energy Management, Tourism and Hospitality	Nil	M.Voc

2019	29	Commerce	Taxation	Nil	M.COM
2019	12	BSc	Botany	Nil	MSc
2019	16	BSc	Statistics	Nil	MSc
2019	12	BA	Economics	Nil	MA
2019	12	BA	History	Nil	MA
2019	23	B.Sc	Physics	Nil	MSc
2019	14	B.Sc	Mathematics	Nil	MSc
2019	7	BA	Hindi	Nil	MA
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
English Short Story	MGU	1
Thiruvathira	MGU	14
Skit	MGU	7
One Act Play	MGU	11
Classical music Vocal	MGU	1
Javelin throw	NATIONAL	1
Arm wrestling championship	NATIONAL	1
Wrestling	STATE	1
Judo	NATIONAL	3
Wrestling	MGU	20
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	under-20 national athletics championship held at Punjab.	National	1	Nil	Nil	1. Prashob Shaji
Nil	NATIONAL arm	National	1	Nil	Nil	2. Ajith P Joy

	wrestling championsh ip held at Chattisgar h					
Nil	All INDIA INTE RVARSIITY football c hampionshi p held at Christ University ,Bengaluru	National	1	Nil	Nil	3. Arathi Mani
Nil	NATIONAL Kabaddi ch ampionship held at Haryana	National	1	Nil	Nil	4. Jilu James

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Sree Sankara College union election 2019-20 was held on August 21, 2019. Office bearers of the college union were Anison K Joy (Chairperson), Divya Stephen ( Vice Chairperson), Noyal S(General Secretary), Vishnu N S and Antony Poullose (University Union Councillors), Akash Suresh (Magazine Editor), Sanal Mathew Paul (Arts Club Secretary), Akhil Suresh (D.C I representative), Joseb Devis (D.C II representative), Ansil Augustine(D.C III representative), Krishnaprasad A N (P.G I Representative), Laya Prakash ( P.G II Representative), Jeslin Puthusserry and Jiyamol Thomas (Lady Representatives). The oath taking ceremony of the elected union members was held on 29th August, 2019 and the union assumed their power. Kudamattom 2019 -Onam Celebration Under the auspices of the college union, Onam was celebrated on 5th September, 2019. Various competitions and cultural programmes were held on this occasion. College Union Inauguration The formal inauguration of the college union took place on October 1st 2019. Film star Asif Ali was the chief guest. With the active participation of students various cultural programmes were staged on that occasion. Winter Fest-Christmas Celebration Under the auspices of the college union, Christmas was celebrated on 20th December, 2019. Christmas tree and star making competitions were held on this occasion. Porattom-Annual Athletic Meet With the active support from the college union, annual athletic meet 2010-20 was conducted during December 16-19, 2019. A number of athletic contests was held. Boys and girls actively participated in the events. Campus Biennale With the objective to promote innate artistic and cultural skills of students, the college union organized the programme 'Campus Biennale' from January 21st to February 14th 2020. Large number of students showcased their talents during this event. AURA 2020 During January 21-22, 2020 college union organized the Book Fest 'AURA 2020'. A number of publishers exhibited there books in 'AURA 2020'. Students have benefitted a lot from this book fest. Wild Life Photo Exhibition During January 27-28, 2020 college union conducted a wild life photo exhibition. The event was a memorable for the students. Valentine's Day Celebration College union celebrated Valentine's Day on February 14th 2020. Students staged various cultural programmes and participated in various competitions organized on this day. Film Club A film club was started functioning under the patronage of the college union. Famous film director and actor Jude Antony inaugurated the activities of the film club. During February

19-20 a number films have been screened. Mahatma Gandhi University Youth Festival Mahatma Gandhi University youth festival was conducted at Al Azhar College, Thodupuzha during February 27 to March 2, 2020. College secured first position in skit and second position in Thiruvathira. Mahatma Gandhi University Drama Fest Under the supervision of the college union, students showcased their performance in the Mahatma Gandhi university drama festival, 2020. College drama team bagged third position in the fest. Campus Mirror-Campus News Paper College union started a campus newspaper. Even in the midst of COVID-19 pandemic union was successful in publishing the campus mirror. The college also has a student IQAC wing with two representatives each from all departments.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Sree Sankara College Alumni Association is registered under Travancore – Cochin- Cultural, Literary, Scientific and Charitable Societies Act 1955 dated 18-12-2019, which is aimed at strengthening bonds among the former students of the college and also to promote frequent interaction between the institution and the Alumni. The college has illustrious alumni over different parts of the world and the alumni association plays a key all in keeping them connected to their alma mater. In addition to this association, the Alumni members of various departments also conduct meetings

5.4.2 – No. of enrolled Alumni:

400

5.4.3 – Alumni contribution during the year (in Rupees) :

47871

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni association Sree Sankara College, Kalady plays a pivotal role in connecting the passed generation of students to the present . The activities of the alumni association during the year 2019-2020 are as follows: On 18th July 2019 Alumni Association and Sree Sankara College N.S.S unit jointly conducted an eye testing camp for students. The camp was conducted in the college auditorium and the students from all the departments were invited. The students who attended the camp were provided with free medical check-up. On 19th July 2019 Alumni Association organized a meeting in commemoration of Agamananda Swamigal, the founder of Sree Sankara College and Dr.B.S Krishnan, former Managing Director of Sree Sankara College, Kalady. Scholarships for meritorious students and financial assistance for financially backward students were distributed during the occasion. Alumni association felicitated Adv. K Anand, Managing Director of Adi Sankara Group of Educational Institutions and Sri. C. P Jaisankar, Chief Operating Officer of Adi Sankara Group of Educational Institutions for their leadership in flood relief operations. Sri. P. Sreeramakrishnan, Speaker of the Kerala Legislative Assembly inaugurated the meeting. During flood 2019, Alumni Association played an active role in collecting relief materials for the flood affected. The relief materials thus collected including, food items and clothes were sent to the flood affected areas of Nilambur, Malappuram district.

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The admission of students is conducted in a de centralised manner. The principal divides various tasks pertaining to admission among the various members of the committee constituted by him. The responsibilities include selection of students based on marks achieved, merits in the field of sports, arts etc. Admission cards are sent to the selected students and the admission is followed by an interview spear headed by the principal and his team of committee members. The Department of Sanskrit runs an online NET coaching program. They conduct live classes on Facebook and almost 750 members reap the benefit of this endeavour. Experts from within and other institutions take classes. The classes are taken on a random basis. This can be considered as a perfect instance for a program that showcases participative management

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to M.G University and the curriculum is developed by the respective BOS member. Many faculty members of the college are members in various boards of students various disciplines. A judicious selection of Open Courses in the Undergraduate Programmes is done. Elective courses are offered during final semester of the U.G Programmes and P.G Programmes. Seminars/ Workshops are conducted to update the faculty in recent developments in their respective area.
Teaching and Learning	The institution sees to it that effective teaching strategies are employed for effective delivery of the curriculum. The timely completion of the syllabus is ensured. The college also offers B.Voc courses, Add on programmes, skill courses, Additional Skill Acquisition Programme and the like to see to it that students are equipped with life skills . Internships, lab visits field visit are also provided . ICT enabled teaching is also made use of. Innovative teaching methods like enactments,role plays are also conducted . Several innovative techniques have been adopted by the college for better teaching and learning. This includes Online classes through the Microsoft Team app, ICT-enabled teaching, Quiz, Creative writing, Combination of lecture method Organizing Student seminars, group discussion etc. Various training programs in computer operations,

Internet access, and exploitation of online platforms are very helpful for teachers and students. Conducting Field visits and industrial visit makes the teaching and learning more interesting. Remedial coaching classes are helping the weaker students. Seminars by PG students were organized by various departments with financial support from IQAC.

**Examination and Evaluation**

The college conducts the college has a very active internal examinations committee with Smt. A.S Jayasree Department of Mathematics as the coordinator common internal examination every semester in addition to class test, assignments and examinations conducted by the respective departments. The knowledge level of the students is constantly gauged through assignments, seminars, surprise tests and mock viva. After evaluation, the results are published on time and displayed on the college notice board for grievances of any.

**Human Resource Management**

The College is run on the democratic principle of participative management. Thus institution duties are shared any the various stakeholder in correspondence in the respective compellation. Various cells/clubs function in the college for the betterment of the students / institution

**Research and Development**

The college is encouraging the faculties to publish academic papers, research articles in reputed journals. Instructions are given to the faculties, to organize National and International seminars and webinars and also department-wise workshops with the help of funding agencies. A new quality enhancement scheme named as SMART (SreeSankara Management Aid for Research and Transformation) to support conduction of academic events by the various departments. Funds released after scrutiny of proposals and submission of necessary reports. Innovative projects are carried out in various departments for Undergraduate and Postgraduate students to inculcate social responsibility and Research aptitude among the students.

**Library, ICT and Physical Infrastructure / Instrumentation**

Updating of Library with latest books, especially academic books, in

accordance with the contemporary relevance and changed syllabus.

Preparation of PowerPoint presentations, video sessions and audio classes, to enable advanced learning at the learners convenience. Documentation works, preparation and keeping of various databases useful for students and teachers alike for pursuing various research works. Fast Internet connectivity available for teachers, research scholars and PG students throughout the campus for enhancing their learning environment.

Industry Interaction / Collaboration

Field visits for students to companies, technology hubs and industrial sites are arranged so as to enhance the students experience and to provide them the proper exposure of real-world situations. Students are motivated to take up Part-time internships in industrial and corporate sectors, and the necessary support and reference is provided to them. Interactive and Exploratory sessions by industrial experts are arranged for the students from time to time not only to have a better idea and exposure, but also to keep them aware and up to date about the recent trends, demands and opportunities out in the real world.

Admission of Students

Students are admitted through Mahatma Gandhi University Centralized Allotment Portal (MGU-CAP). At college level, a committee is constituted to assist the principal for the smooth conduct of the admission process. The committee takes the responsibility of various levels of admission, consolidating marks, allocating various category admissions like merit, sports and various reservation categories, preparing rank lists, sending admission cards, conducting interviews and admitting students to preferred programmes according to their marks.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The college finance session using spark software for the purpose of finance and accounts management. Spark is an online software solution that enables accounts department to handle accounts and track financials. Spark also offers additional services including income tax return

preparation, Spark can integrate with banking platforms and other existing applications to easily send data to the bookkeeping. The staffs can manage reconciliation, invoicing, transactions, payroll, payments, and more.

Student Admission and Support

The college installed office automation system in 2018 for administration purpose. Office automation is done through it. E scholar software is used by the college administration section for student record management through this software the administration session is able to manage students profile, Admission quota, students personal data, issue of Transfer Certificate, Course and Conduct certificate. This software helps to reduce the paper works. The software installed by Uniware Technologies, Kottayam.

Examination

The institution uses various Microsoft utilities like Word, Excel for allotting seating arrangements, bundling University Examination papers. The college is affiliated to Mahatma Gandhi University, Kottayam. UG and PG question papers are sent by university before 15 minutes of exam to Principal's registered userid. The college is equipped with computers with high internet speed for taking printouts of e question papers in order to ensure hazard free conduct of examinations. The college campus is equipped with CCTV Cameras installed at College Examination Hall to ensure transparent conduct of examinations.

Planning and Development

The institution uses ICT for planning various activities. Staffs are updated with new circulars and notices via emails. Important decisions for planning and development are taken at the college council meeting. IQAC and college council meetings were conducted through various platforms like Skype to discuss about planning and development of the institution. Online Teaching and Learning platform Microsoft Teams was introduced as an IQAC initiative. Discussions with Microsoft office (Redington Group Chennai) on getting the institute registered with Microsoft Teams for the upcoming online classes and webinars. Registration was done in May 2020 and a training was conducted



for the teachers by Redington Cloud, Chennai. All teachers and all students on roll, were provided with MS Team account credentials for the smooth running of their classes. The college was one among the front runners in this regard to equip the teachers and students with online teaching and learning, so that the pandemic and lockdown do not interfere with the curriculum. The arrangements were done well before any direction from State Government or DD office reached the college office.

**Administration**

The college campus is equipped with CCTV Cameras installed at various places of need. College staff meetings, College Council meetings, Department meetings etc. were conducted through the new LMS Microsoft Teams for better administration. Various Committee and class WhatsApp Groups were formed during the pandemic lockdown period for better administration. Important data collection from depts., feedback from students, teachers etc. were done through Google facilities like Google sheets, Google Docs, Google Forms. Other relevant information are passed to staffs through Whatsapp group. The college uses E Scholar software for student administration

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Sreekala M. S.	Future generation symposium	Japan Society for Materials Science committee held at Wakayama, Japan.	75000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2019	One Day Hands on Training Public Funds Management System	NIL	28/10/2019	28/10/2019	43	5
2019	5 days Faculty Development Programme on 'How Teachers can Make a difference ' by TLC, IIT, Madras	NIL	26/05/2020	30/05/2020	178	Nil
2019	One Day FDP On ' Programme outcomes/PSOs and Course Outcomes'	NIL	30/11/2019	30/11/2019	125	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	18/10/2019	31/10/2019	13
Refresher Course	1	03/12/2019	30/12/2019	27
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	18	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The welfare measures such as pension, medical and other aids instituted by the Government are given on time. o Being an aided College, the salary	The welfare measures such as pension, medical and other aids instituted by the Government are given on time. o Being an aided College, the salary	Hridayapoorvam , Initiatives by the Department of English which aims to provide financial assistance to the needy students in

and welfare scheme of faculty and supportive staff are paid under the norms of UGC and the State Government. However, the management provides additional support to the staff during crisis. o A government approved financial institution called Sree Sankara College Staff Co-operative Society Ltd No E642 caters to the financial well-being of the members of the staff. It mobilizes the savings of teachers and non-teaching staff. It also gives loans such as education loan, personal loan etc. The Society is capable of meeting almost all financial requirements of the staff. Loans are given at a low interest rate of 10. It has instituted Scholarships for the benefit of the children of the staff members. o A travel desk functions at the college which assists the faculty, administrative staff, and students to organize educational tours, study trips and pleasure trips. o The playground and other facilities for sports and games are also made available to the staff. Friendly matches and competitions for staff are conducted. All statutory welfare schemes such as Provident fund, pension scheme, group insurance, family benefit scheme, state life insurance etc. have been implemented

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case of medical or personal emergencies-2 , Prerana To support the development of the backward students to meet the Educational expenses of the needy students , Central Sector Scholarship-1, Aspire Scholarship- 6, Free Text Books for needy student, Entrepreneurship Awareness Seminar was conducted to created Entrepreneurship awareness among students- 50, Student-related Seminar Conducted Seminar on Reorganisation of Public Sector Banks, Civil Service Coaching Class once in every week- 6, HOSTEL FEE PROVIDED 1

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. o

Regular internal and external auditing are carried out annually. o Internal auditing is carried out by the registered FCA appointed by the management. o External auditing - Government accounts, fees and the like - is carried out by auditors from the directorate of Collegiate education, Government of Kerala and office of the Accountant General of Kerala. o UGC accounts and grants from other funding agencies are audited by FCA and Government auditors. o Utilization certificates are submitted for the grants from UGC and other funding agencies. Mechanism for settling audit objections: All objections raised in the audit report clarified then and there itself at the respective forums. The financial dues due to the retiring principals are settled on clearing the audit objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Vidya Bharati Educational Fund Fund from management- SMART Management	205000	Conducting seminars Student seminars
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

205000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NO	No	NO
Administrative	No	NO	No	NO

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Scholarship to the toppers of U G University Examinations. 2. Provided Financial Support for Walk Way . 3. Beautification of Campus
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6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> <li>• IQAC conducted a Public Fund Management System class for the whole college especially for the administrative staff on 28/10/19.</li> <li>• NSS Unit, Sree Sankara College, along with Alumni Association conducted a free Eye checkup camp for the staff on 18/7/19.</li> </ul>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of Learning Management System 2. Introduction of a new quality enhancement scheme named as Sree Sankara Management Aid for Research and Transformation (SMART) for enhancing research activities at college. 3. The college has applied for M.sc Statistics Programme as per the suggestions from students.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Sree Sankara Management Aid For Research and Transformation (SMART)	Nil	Nil	Nil	0
2020	Sastrapadham Science	Nil	18/01/2020	20/01/2020	52
2019	Sastrapadam Commerce	Nil	24/01/2020	26/01/2020	60
2019	Students Seminar	Nil	30/01/2020	30/01/2020	30
2019	Add on course	Nil	15/01/2020	28/02/2020	40

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Reconceptualizing Women in Colonial Kerala- Issues Paradigms	24/02/2020	25/02/2020	23	0
Awareness talks on Women health & hygiene	20/08/2020	20/08/2020	160	0
Beyond College Personalized Life Skills Intervention Program 'Ikitai'	31/01/2020	26/02/2020	26	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

A. PROTECTION CONSERVATION OF ENVIRONMENT Initiatives taken by Bhoomitrasena Club. • Protect the Greenery of the Campus Greenery of the campus is well protected. Use of Plastics was banned in the campus. Beautiful jute bags, an alternative to plastic bags were introduced at economic rate. Cloth bags were made available for both students and Staff of the institution. Paper pens were distributed among the students. To restrict the use of plastic, measures have been taken to switch from plastic teacups and glasses with steel glasses in the canteen and college cooperative society. The staff and students were educated on the need and importance to use steel water bottles instead of plastic bottles. Beautification of the Library, classrooms and staff rooms with indoor plants planted in painted glass bottles. Cleaning of the campus by Bhoomitrasena volunteers 2 - Day Seminar on the topic 'Teaching Science amidst Calamities' was organized by Bhoomitrasena Club and Dept. of Zoology, sponsored by Management an IQAC initiative. • Planting Trees The campus is enriched by the diversity and abundance of a wide variety of plants. Bhoomitrasena club used to plant saplings whenever they are available. The trees uprooted in heavy rain or storm also replanted. The plants were tagged. Star garden was set in the backyard of the campus with the name tags. All the departments were encouraged to plant indoor plants in beautifully painted glass bottles (upcycling of useless glass bottles) • Commemoration of Environment Days BMC celebrated the following days environmentally important. World Environment Day World Ozone day Biodiversity Day World Wildlife week World Water Day • As the greenery of the campus is well protected in our campus, the birds, butterflies, and other organisms are also safeguarded here. • Litter free Campus (NSS) • To tackle the mounting issues of wastes, NSS unit of Sree Sankara initiated Litter Free campus move inaugurated by the Principal on 12/6/2019. B. ENVIRONMENTAL AWARENESS CLASSES ORGANISED Talk on Air pollution Human health by Dr. Shaju Thomas on 21/6/2019 Talk on Western Ghats its Protection by G. Christopher 22/8/2019 Teaching Science amidst calamities by Dr. T.V Sajeew 31/12/2019 Biodiversity Climate change by Dr. A. Abhilash 31/12/2019 ALTERNATE ENERGY SOURCES Student Solar Ambassador Lamp Making workshop.(02/10/2019) In the wake of energy sustainability and mitigating climate change, the idea of "Energy Swaraj" or localized energy self-sufficiency has been conceptualized. Student Solar Workshop 2019, organized by DDU Kaushal Kendra, Sree Sankara College, Kalady as part Gandhi Global Solar Yatra was inaugurated at the Seminar Hall by Principal Dr. A. Suresh lighting the solar lamp.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	11
Ramp/Rails	Yes	11
Braille Software/facilities	Yes	1
Rest Rooms	Yes	11
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	11
Any other similar facility	Yes	11

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2019	1	2	12/07/2019	1	SWACCHATA PAKHWADA by conducting An Anti-Pollution Rally	Locational advantages- Calm and environment friendly campus Close proximity to International Airport, Railway station etc. Disadvantage- As the institution is situated in an elevated position, water scarcity is a persistent issue for all	53
2019	1	Nil	12/07/2019	1	Cycle Rally Plastic pollution awareness	Locational advantages- Calm and environment friendly campus Close proximity to International Airport, Railway station etc. Disadvantage- As the institution is situated	12

						in an elevated position, water scarcity is a persistent issue for all	
2019	1	Nill	14/06/2019	1	Blood donation camp in a association with Ernakulam General hospital	Locational advantages- Calm and environment friendly campus Close proximity to International Airport, Railway station etc. Disadvantage- As the institution is situated in an elevated position, water scarcity is a persistent issue for all	34
2019	1	Nill	21/06/2019	1	Familia rising Ecofriendly products in our routine - Bhoomitra fest	Locational advantages- Calm and environment friendly campus Close proximity to International Airport, Railway station etc. Disadvantage-	45



						As the institution is situated in an elevated position, water scarcity is a persistent issue for all	
2019	1	Nil	14/06/2019	1	Nature Walk	Locational advantages- Calm and environment friendly campus Close proximity to International Airport, Railway station etc. Disadvantage- As the institution is situated in an elevated position, water scarcity is a persistent issue for all	80
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Gurupoornima - day to celebrate and pay our gratitude to our Gurus	01/07/2019	Celebrated 'Gurupoornima' on 16.07.2019 in association with Adi Sankara training College and Guest Speaker was Sri. Vidyasagar Gurumoorthi
Protect our environment 21/6/2019 Awareness talk	21/06/2019	Protect our environment 21/6/2019 Awareness talk

Planting saplings Caring and maintaining trees in our campus

Planting saplings Caring and maintaining trees in our campus

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sree Sankara Jayanthi	28/04/2019	28/04/2019	230
Celebration of Yoga Day	21/06/2019	21/06/2019	129
National Youth Day	12/01/2019	12/01/2019	65
Pollution control rally	12/07/2019	12/07/2019	53
Independence day celebration Cycle rally	15/08/2019	15/08/2019	12
Flood relief activities	15/08/2019	18/08/2019	45
Republic day	26/01/2020	26/01/2020	56
Palliative care day	15/01/2020	15/01/2020	Nil
Deworming Day	25/03/2020	25/03/2020	Nil
Commemoration of death anniversary of A.P.J Abdul Kalam	26/07/2019	26/07/2019	60
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Commemoration of Environment Day Planting Trees Protect the Greenery of Campus Student Solar Ambassador Lamp Making Workshop Litter free Campus

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. RENAISSANCE Title of the Practice: RENAISSANCE: CENTRE FOR RESEARCH, EXTENSION AND STUDIES IN LITERATURE ARTS (Fostering creativity innovation since 2003 -- Established in the Golden Jubilee Year of the College 2003-04). • Goal Renaissance: The Formation During the Golden Jubilee year of the college, in 2003-04 the Centre was started as a vibrant gathering with a view to stand together, to work together, and to grow together. Vision To initiate a campus Renaissance from one corner of the country to other parts, starting from the college named after the saint-philosopher Sree Sankaracharya, the proponent of Advaita. Mission "To creatively engage the young." To mould character, culture and competency with a view to foster creativity and innovation, along with the assimilation of the hallowed principles of family, tolerance, democracy, and nonviolence perpetuated by our great nation. Motto Study Serve is the motto. The young are expected to grow with the society, serving the society. • The Context The coordinators use this platform to creatively engage the young, who expect to be guided, in areas that suit their individual tastes and interests, so that it will enhance and channel their energy through a positive and fruitful way enabling them to choose their own paths and help them be competent

and capable in what they are good at. All along, the coordinators as mentors would be there beside the students. The kernel principles that were adopted included are: ? Moulding the future citizens in the values of character, culture, and competency ? Foster creativity and innovation ? Synthesise study and serving the society. ? Mutually motivate, and, above all, cultivate aesthetic sense blended with Humanism, Integrity, Reason, Nationalism, Resolve Democracy The Practice Funding Any enterprise needs financial support. The source of fund decides the character and quality of the enterprise. Sofar, the Centre has not received any funding from any individual or any agency nor has any plan to do so in future. We the coordinators consider the Centre as a family -- Renaissance family -- which of course is an extension of the individual families. We spent not less than 5of our monthly salary (in certain years it goes up to 10-12) for the activities every year.We, the coordinators hold that we have been given education through public funding and we receive salary from the public exchequer, and hence, apart from the monthly tax contribution/deduction, we willingly contribute to a great cause related to students, the future citizens in the making. Functioning Regular gathering: Whenever the students and the coordinators get free time, we assemble - under the shade of a tree, in the veranda, or in a class room. Through this, those who are part of it, benefit a lot. Benefits: The students irrespective of their caste, religion, colour, gender, political affiliation, locality, or social status get a feeling of caring and sharing in the continuous presence and support of the coordinators as mentors. However, the Centre does not interfere with the activities of the members in their domestic, social, political, and professional realms. We are proud that this family has members from different castes (including SC/ST, where 3 have acquired their MPhil. degrees. Out of them, two are currently doing PhD), different religions, different social statuses, different regions, both the genders and different political affiliations. • The students/members get active, positive, and sympathetic peer group and the coordinators as listeners. • They get a space to negotiate the issues that they confront (be it domestic, social, religious, philosophical, political, national, or international) regularly, and to express their views without fear. • They themselves formulate convictions about various matters/issues related to life. • The members do not go to unsafe hands or fall victims to evil influences that are lurking in different pockets of the society. They feel a sense of protection beside the coordinators during their crucial stages of growing up. • The character formation gets influenced remarkably. They have the coordinators to go to during their perilous circumstances, moments if any. • Informal brain storming take place that gives forth the various activities of the Centre. • Even anger and despair get channelized to socially relevant thoughts or artistic expressions. ? Mutually motivate, and, above all, cultivate aesthetic sense blended with humanism, Integrity, Reason, Nationalism, Resolve Democracy. 2. SMART 1. Title of the Practice SMART -Sree Sankara Management Aid for Research and Transformation 2. Goal To enhance research aptitude in the institution through presentations and publications, leading to self-actualization and academic enrichment of the college. 3. The context: - Achieving excellence in higher education is a vision of this institute. The changing education scenario mandates • Stimulating academic environment for promotion of quality in teaching, learning and research • Enhancing critical skills and to gain experience in the critical assessment of available scientific literature • To interact with experts from the specific field. • To update with latest information and new skills relevant to the respective disciplines • Exploring new area of study • Updation of research activities across the globe 4. The practice: - The SMART Scheme, aimed at stimulating the institution's academic environment, provides financial assistance to departments to organize conferences/Seminars/ Webinars/Workshop/Symposium at International/National and State level on various subjects of academic relevance. Funding: Financial support, to a

maximum of 20,000 /- each is sanctioned to select ten departments of the college. IQAC calls for proposal from all departments of the college for conducting Seminars/Webinars/ conferences. A selection committee scrutinises the proposals and ten departments are selected based on the following criterion: - • Completeness of the proposal in every report • Innovation/Relevance • External funding • Level of the programme Based on the scrutiny, the selected departments are sent acceptance letters. 5. Evidence of success The SMART Scheme has resulted in enthusing the staff to engage in quality academic pursuits which could provide a chance to interact with experts from the specific fields. Discussing about the relevant topics of the particular subject, students tend to learn about the latest information and new skills related to the concerned subject.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://ssc.edu.in/uploads/2021-03-18\\_ssc\\_BEST%20PRACTICE.pdf](https://ssc.edu.in/uploads/2021-03-18_ssc_BEST%20PRACTICE.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution named after the great Saint and philosopher Jagadguru Adi Sankaracharya has the vision to perpetuate his memory and to nurture his birthplace as a cultural citadel. The Institution's mission is "to mould good citizens with ingenuity, adaptability social commitment and ethical values" that can provide innovative leadership in all walks of life. In addition, the vision of Sree Sankara College is "to achieve excellence in higher education, with a stress on, creativity, skill development, employability, personal values and human development." Thus, we teachers impart 'Vidya' to the students which kindles an undying spiritual and intellectual enlightenment, fulfilling our motto that 'Vidya' alone leads to 'Amruthathva' - the Supreme Realisation. The institution gives thrust to Advaita Vedanta - the doctrines of Adi Sankara after whom the institution is named - in the Sanskrit undergraduate and post graduate programmes. The department also publishes a research journal Sadvidya which is in tune with the motto of the institution. The department of Sanskrit in association with Thrikkaikkaattu Swamiyar Madom is involved in disseminating Indian philosophy, Sanskrit language, and literature to common man, through weekly contact classes. The course is designed for three years and the classes are conducted in three batches, with an average enrolment of 70 students every year. The admission is open to all irrespective of caste, creed, gender, and age. Experts including faculty members from the department handle the classes. The department is involved in the conservation of invaluable palm-leaf manuscripts through digitalisation. The department already possesses over 7000 folios of such digitized manuscripts, thus saving many manuscripts from destruction. The students are also trained for doing this practice. The team visits local families who possesses the manuscripts and starts the digitizing procedure then and there. The students of Sanskrit are involved in the activities of Samskrta Bharati - Viswa Samskrta Prathishthanam which is a National foundation with International reach for the propagation of Sanskrit and Indian Culture. Besides the department has started a programme named, Samskrta Sambhashana Sibiram which envisages to equip students with better communication skill in Sanskrit. The system essentially involves Oral training, at the end of which, the student becomes capable of communicating in Sanskrit in day-to-day affairs. The latest programme was handled by Sri. Abhijith, Samskrta Bharati and 40 students participated. The department envisages to start a trimonthly periodical in Sanskrit to attract students in propagating the Sanskrit philosophy, language, and literature. For this, the students will be involved in communicating with experts, collecting articles, editing them,

etc. Activities of Sanskrit department 2019-2020 The department of Sanskrit observes Gurupoornima Day and Sankara Jayanthi day every year, to instill the awareness of Indian heritage and values in students. Gurupoornima Gurupoornima is celebrated to honour the teachers, who remove the darkness from our minds. It depicts the importance of Gurus and the extraordinary bond between a Guru and his Shishya .ggThis year Gurupoornima was celebrated with diverse programs like debate, quiz etc. on 16/7/2019 in association with Adi Sankara training College. Sri. Vidyasagar Gurumuthy, Chairman, Hridayavidya Foundation was the speaker who emphasized the need for and the role of Guru (Acharya, teacher) for imparting knowledge to students. Sanskrit Day Sanskrit day is also observed every year to make the students feel responsible of propagating Sanskrit language. Thus, the Department of Sanskrit caters to the intellectual development of the students and conducts programmes for the propagation of Sanskrit. Students of Sanskrit took part in the competitions organized by Chinmaya Mission and bagged several prizes. Weekly Debate Department of Sanskrit conducts weekly debate competitions based on contemporary issues Students actively participate in such programs. Participation in National Seminar ( December 2019) Three faculty members and 15 students took part in the 23rd All India oriental conference 'WAVES' on Vedic Wisdom Women: Contemporary Perspective. Faculty members and students presented papers on various topics and secured prizes. The Sanskrit Department of Sree Sankara got 'Best Department' award in the conference. Conduct of Yoga Classes Physical strength and vitality is ensured by the Yoga classes. Students achieve mental tranquility and intellectual sharpness through methodical study of traditional wisdom. Moulding individuals with physical, mental and intellectual strength, serenity and clarity is the mission of the program. Thus teaching of Sanskrit enhances the competency to develop rich culture and tradition among the students. It enables them to consolidate and initiate intellectual dialogues between Sanskrit and other knowledge traditions. The students can develop creative understanding of the rich and diverse legacy of Sanskrit tradition of thought and to engage with contemporary issues and challenges.

Provide the weblink of the institution

<https://www.ssc.edu.in/page.php?id=ODg=>

## 8.Future Plans of Actions for Next Academic Year

Sree Sankara College is committed to imbibe the new paradigms of higher education with a vision of moulding fit citizens The college has successfully completed three cycles of NAAC accreditations, and the college has been positively striding towards its fourth cycle of accreditation process ? More Curriculum based Value Addition Courses to be introduced by the Departments ? More Skill and Employability Enhancement Courses to be introduced ? To apply for new UG/PG courses ? To strengthen the activities of Career guidance and Placement Cells. ? Hands on Training for developing Entrepreneurial skills in Students ? Coaching classes for PG entrance examinations of premium institutes and universities. ? To provide more facilities for differently abled students. ? To begin a YouTube channel ? Medical/Wellness room for students ? Collection points for used text books for distributing to needy students. ? To provide Faculty Development Training for teachers. ? As a result of the recent pandemic, it has come to our notice that many students are unable to attend online classes due to the lack of online devices. Hence the IQAC decided to initiate measures to provide needy students with online devices. ? In addition, a training for teachers on online teaching methods and strategies also to be provided. ? To encourage teachers to develop e content.